

|                            |           | ID#                 | Theme                        | Title  | Presenters   |
|----------------------------|-----------|---------------------|------------------------------|--|--|
| 1-A                        | 1030-1055 | Lecture Theatre 122 | Ex - humanistic practices    | The Intersect of Community Engagement, A Nations Based Approach and Research for Collaborative Health Care Services Planning   | Diane Sawchuck   |
|                            |           | Saanich 1 117       | Ex - humanistic practices    | Humanizing Healthcare: A Conscious Care Process  | Deborah Schuhmacher   Joyce Miller   |
|                            |           | Saanich 2 124       | Ex - humanistic practices    | Expériences d'apprentissages-enseignements influençant le sentiment de compétence des futurs infirmiers bacheliers à prendre soin de façon humaniste-caring  | Dan Lecocq   |
|                            |           | Oak Bay 1 87        | Br - education and practice  | Quality Improvement: The Mystery Simplified  | Michelle Freeman   |
|                            |           | Oak Bay 2 108       | Br - education and practice  | Caritas Coaching: Caring Science in Action   | Jan Anderson   |
|                            |           | Esquimalt 55        | Ex - nursing's influence     | Applying Critical Race Feminism and Intersectionality to Narrative Inquiry: A Point of Resistance for Muslim Nurses Donning a Hijab  | Nasrin Saleh   |
|                            |           | Victoria 9          | Br - caring and corporate    | Embodying caring science as Islamic philosophy of care: implications for nursing practice  | Salma Almkhaini  |
|                            |           | West Coast 118      | Ex - humanistic practices    | Building a New Curriculum: Integrating Human Caring  | Marcia Hills   Penni Wilson   Benjamin Northcott   |
|                            |           | E-Poster #1 4       | Ex - cultural safety         | 'Transforming through Relationality' Creates Culturally Safe Classrooms: Findings from a Secondary Analysis of Student Generated Research  | Pertice Moffitt   Kerry Lynn Durnford  |
|                            |           | E-Poster #2 30      | Ex - humanistic practices    | A Community Collaboration with Settlement and Early Years Programs to Promote Mental Health and Well Being of Syrian Refugee Women in British Columbia   | Kristin Ringstad   |
|                            |           | Bengal Room 19      | Ex - humanistic practices    | The State and Direction of Human Caring in Canada  | Colleen Maykut   Catherine Aquino-Russell   Arlene de la Rocha   Fabiola Longo   Sylvain Brousseau   Chantal Cara   Marie-Pierre Avoine   Louise O'Reilly   Marcia Hills |
|                            |           | Bengal Room 31      | Ex - indigenous perspectives | Caring for Indigenous peoples in the Health Care System  | Joan Humphries   Dwayne Pettyjohn   Carol McDonald   Cheryl Marr   Anna McNab  |
| <b>5 minutes to switch</b> |           |                     |                              |  |  |
| 1-B                        | 1100-1125 | Lecture Theatre 92  | Ex - indigenous perspectives | Indigenous Health, Cultural Safety Education, and Relational Practice  | Donna Kurtz   Jeanette Vinek   |
|                            |           | Saanich 1 77        | Ex - humanistic practices    | Poetic Storytelling: A Caring Holistic Model for Transforming Healthcare Relationships   | A. Lynne Wagner  |
|                            |           | Saanich 2 63        | Br - education and practice  | Le portfolio INSÉPARable : quand l'art et la science convergent vers une culture de sécurité axée sur l'amélioration continue de la qualité des soins et de l'environnement fonctionnel de travail des infirmiers/ères           | Daphney St-Germain   |
|                            |           | Oak Bay 1 90        | Br - education and practice  | Followership: Dispelling the Myths   | Michelle Freeman   |
|                            |           | Oak Bay 2 109       | Br - education and practice  | Caring for our planet: Beyond cognitive dissonance in nursing  | Steve Cairns   |
|                            |           | Esquimalt 11        | Br - capacities              | Migrant Women's Experience in Postpartum Mental Health Care Access: A Healthcare Provider's Perspective  | Joyce O'Mahony   Nancy Clark   |
|                            |           | Victoria 24         | Br - caring and corporate    | Bridging Caring and Corporate Needs: A Unified Conceptual Model of Human Needs in Health Care  | Gurprit Randhawa   |
|                            |           | West Coast 118      |                              | Symposium continued...   |  |
|                            |           | E-Poster #1 17      | Br - education and practice  | Understanding how nursing students' engagement in relational practice education and creative self-expression activities impacts the construction of professional identity and capacity for relational practice as novice nurses. | Sophia Aksenchuk   |
|                            |           | E-Poster #2 47      | Br - capacities              | Alcohol consumption among first-semester undergraduate nursing students  | Tassia Teles Santana de Macedo   |
|                            |           | Bengal Room 19      |                              | World Cafe continued...  |  |
|                            |           | Bengal Room 31      |                              | World Cafe continued...  |  |
| <b>5 minutes to switch</b> |           |                     |                              |  |  |
| 1-C                        | 1130-1155 | Lecture Theatre 34  | Br - capacities              | "I can't really explain how important that was to be considered a human being": Outcomes and opportunities from a compassionate community approach that supports vulnerable persons  | Kathryn Pfaff  |
|                            |           | Saanich 1 5         | Ex - humanistic practices    | Moral Distress in Nursing, Who Will Care?  | Marlienne Goldin   |
|                            |           | Saanich 2 48        | Br - capacities              | Undergraduates nursing students' lifestyle indicator   | Tassia Teles Santana de Macedo   |
|                            |           | Oak Bay 1 41        | Br - education and practice  | Nursing Student Mentorship Program: creating environments that promote stronger tomorrows in Nursing and Healthcare."  | Lia Sanzone  |
|                            |           | Oak Bay 2 121       | Ex - humanistic practices    | Simulation Science Using a Standardized Patient & Spiritual Care for a Veteran Converge to Transform Nursing Education & Practice  | Mary-Beth Desmond  |
|                            |           | Esquimalt 28        | Br - capacities              | The Promises of Population Health and Intersectionality: Disrupting Inequity among Refugee Mothers with Mental Health Issues   | Shahin Kassam  |
|                            |           | Victoria 61         | Br - caring and technology   | Implementing Unitary Caring Science to Cope With Cancer: A Patient Perspective   | Joseph Giovannoni  |
|                            |           | West Coast 118      |                              | Symposium continued...   |  |
|                            |           | E-Poster #1 44      | Ex - humanistic practices    | Sail away with me: Two teachers experiences' of reflecting on the meaning of transitioning and relationality   | Louela Manankil-Rankin   |
|                            |           | E-Poster #2 21      | Br - caring and corporate    | Creating a community of practice and demystifying the Workforce Planning Process for Specialty Nursing Education across Island Health  | Sonya Rinzema   Debrah Beukes  |
|                            |           | Bengal Room 19      |                              | World Cafe continued...  |  |
|                            |           | Bengal Room 31      |                              | World Cafe continued...  |  |

|                            |           |                      | ID#   | Theme   | Title   | Presenters                         |
|----------------------------|-----------|----------------------|---|---|---|------------------------------------|
| 2-A                        | 1430-1455 | Lecture Theatre      | 80  | Ex - humanistic practices                         | The impact of a difficult birth on mothering, over time   | Lynn Rollison                      |
|                            |           | Saanich 1            | 8   | Ex - humanistic practices                         | Teaching from the Heart: Clinical Teachers Embracing Caring Science Curriculum  | Fabiola Longo   Arlene De La Rocha |
|                            |           | Saanich 2            | 23  | Ex - humanistic practices                         | Our Nursing Caring for/with Women Struggling to Recover from Non-State Torture Perpetrated within Intimate Relationships                  | Linda MacDonald   Jeanne Sarson    |
|                            |           | Oak Bay 1            | 62  | Br - education and practice                       | Transitioning from Compassion Fatigue to Compassion Renewal with Challenging Patients   | Joseph Giovannoni                  |
|                            |           | Oak Bay 2            | 33  | Ex - humanistic practices                         | Optimizing Relational Nursing with Biofield Therapies   | Karen Hoskyn   Jeannette Nienaber  |
|                            |           | Esquimalt            | 89  | Ex - nursing's influence                          | Leading the Implementation of a Just Culture  | Michelle Freeman                   |
|                            |           | Victoria             | 113   | Br - caring and corporate                         | End-of-Life Care Preferences among Culturally and Ethnically Diverse Older Adults   | Zahra Rahemi                       |
|                            |           | West Coast           | 119   | Ex - nursing's influence                          | Collaborative Action Research and Evaluation (CARE): Nurses Leading Health and Social Change  | Marcia D. Hills   Simon Carroll    |
|                            |           | E-Poster #1          | 43  | Br - education and practice                       | Personal illness experience: An Arts-Informed Narrative Inquiry – self study  | Sophia Aksenchuk                   |
|                            |           | E-Poster #2          | 58  | Ex - humanistic practices                         | Presence in Teaching as a Foundation for Learning, Self-authorship, and Human Flourishing   | Tracey L. Clancy   Carla Ferreira  |
|                            |           | Bengal Room          | 59  | Ex - humanistic practices                         | Things you just can't google : As healthcare professionals how can we educate patients/families for a successful discharge home?          | Sarah Smith   Kerri Morash         |
| Bengal Room                | 64        | Ex - cultural safety | Intercultural competences in primary health care: a challenge for nursing education in contexts of cultural diversity | Lizet Veliz Rojas   Eugenia Urra   Carolina Leiva |   |                                    |
| <b>5 minutes to switch</b> |           |                      |   |   |   |                                    |
| 2-B                        | 1500-1525 | Lecture Theatre      | 82  | Ex - humanistic practices                         | Contemporary Nursing Care and Human Caring: A Philosophical Exploration   | Padma Ravi                         |
|                            |           | Saanich 1            | 8   |   | Workshop continued...   |                                    |
|                            |           | Saanich 2            | 23  |   | Workshop continued...   |                                    |
|                            |           | Oak Bay 1            | 62  |   | Workshop continued...   |                                    |
|                            |           | Oak Bay 2            | 33  |   | Workshop continued...   |                                    |
|                            |           | Esquimalt            | 89  |   | Workshop continued...   |                                    |
|                            |           | Victoria             | 36  | Br - caring and corporate                         | The power of nursing presence: an innovation in labor support teaching  | Elisabeth Howard                   |
|                            |           | West Coast           | 119   |   | Workshop continued...   |                                    |
|                            |           | E-Poster #1          | 53  | Br - capacities                                   | Sociodemographic and academic factors associated to stress level in undergraduate nursing students  | Fernanda Carneiro Mussi            |
|                            |           | E-Poster #2          | 76  | Br - capacities                                   | Finding pathways: Post-migration health care needs, barriers and facilitators of refugee women navigating the Canadian health care system | Eunice Anteh                       |
|                            |           | Bengal Room          | 59  |   | World Cafe continued...   |                                    |
| Bengal Room                | 64        |                      | World Cafe continued...   |   |   |                                    |
| <b>5 minutes to switch</b> |           |                      |   |   |   |                                    |
| 2-C                        | 1530-1555 | Lecture Theatre      | 123   | Ex - humanistic practices                         | Using a humanistic educational intervention to improve nurse-patient's relationships in hemodialysis settings                             | Chantal Cara   Sylvain Brousseau   |
|                            |           | Saanich 1            | 8   |   | Workshop continued...   |                                    |
|                            |           | Saanich 2            | 23  |   | Workshop continued...   |                                    |
|                            |           | Oak Bay 1            | 62  |   | Workshop continued...   |                                    |
|                            |           | Oak Bay 2            | 33  |   | Workshop continued...   |                                    |
|                            |           | Esquimalt            | 89  |   | Workshop continued...   |                                    |
|                            |           | Victoria             | 71  | Br - caring and technology                        | Caring Science Curriculum and the Robot Revolution: A Call to Action  | Claire Mallette                    |
|                            |           | West Coast           | 119   |   | Workshop continued...   |                                    |
|                            |           | E-Poster #1          | 54  | Br - capacities                                   | Factors associated to sleep pattern in undergraduate nursing students   | Fernanda Carneiro Mussi            |
|                            |           | E-Poster #2          | 83  | Br - education and practice                       | Self-Compassion: An Integrative Review  | Lisa-Anne Hagerman                 |
|                            |           | Bengal Room          | 59  |   | World Cafe continued...   |                                    |
| Bengal Room                | 64        |                      | World Cafe continued...   |   |   |                                    |

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|----------------------------|-----------|-----------------|---------------------------------|--|---|
| 3-A                        | 1030-1055 | Lecture Theatre | 13 Ex - humanistic practices    | Implementing and educating Human Caring philosophy within nursing managerial practices to re-humanize and heal the healthcare environments | Sylvain Brousseau   |
|                            |           | Saanich 1       | 81 Ex - humanistic practices    | Awakening Hearts and Minds: An Academic-Practice Partnership   | Richard MacIntyre   Mark D. Beck   Alice Jacobs Vestergaard   Jim D'Alfonso   Jonalyn Wallace |
|                            |           | Saanich 2       | 38 Ex - humanistic practices    | Raising our Voices: A Novel Social Intervention for Older Adults Living with Dementia and their Care Partners                              | Debra Sheets  |
|                            |           | Oak Bay 1       | 3 Br - education and practice   | The Relationship among Attachment, Empathy, and Caring in Baccalaureate Nursing Students   | Arlene B. de la Rocha   |
|                            |           | Oak Bay 2       | 99 Ex - humanistic practices    | Reflection, Renewal, Rejoicing: Health and Healing for All   | Becky Nauta   |
|                            |           | Esquimalt       | 25 Br - education and practice  | Situated Competence: Towards the holistic development of competence  | Marcia Docherty   |
|                            |           | Victoria        | 72 Br - caring and corporate    | Relational Practice as a Vehicle for Caring in Nursing Home Facilities   | Genevieve Thompson  |
|                            |           | West Coast      | 116 Ex - humanistic practices   | Using the Lens of Caring Science to Transform Interprofessional Communication: Overcoming the Impact of Hidden Curriculum                  | Terry Eggenberger   Kathryn Keller  |
|                            |           | E-Poster #1     | 88 Br - caring and corporate    | A Nursing model of Primary Care in the context of a Patient Care Home  | Kerry Stewart   Rosemary Graham   |
|                            |           | E-Poster #2     | 105 Ex - humanistic practices   | Implementation of Holistic Nursing Care in a Primary Health Care Center, with the application of J. Watson's philosophy. IV Region, Chile. | Carolina Leiva   Lizet Veliz  |
| <b>5 minutes to switch</b> |           |                 |                                 |  |   |
| 3-B                        | 1100-1125 | Lecture Theatre | 22 Ex - humanistic practices    | The Canadian Caring Consortium initiative  | Chantal Cara   Sylvain Brousseau  |
|                            |           | Saanich 1       | 81                              | Symposium continued...   |   |
|                            |           | Saanich 2       | 40 Ex - humanistic practices    | Impact of a Structured Spirit at Work Intervention on Staff Spirit at Work and Resonant Leadership   | Joan Wagner   |
|                            |           | Oak Bay 1       | 32 Br - education and practice  | Bridging the Notion of Caring: The Newly Graduated Nurse of 2030   | Joan Humphries  |
|                            |           | Oak Bay 2       | 99                              | Workshop continued...  |   |
|                            |           | Esquimalt       | 25                              | Workshop continued...  |   |
|                            |           | Victoria        | 120 Br - caring and technology  | Converging Simulation-Based Learning Environments and Human Caring Science   | Roberta Christopher   |
|                            |           | West Coast      | 116                             | Workshop continued...  |   |
|                            |           | E-Poster #1     | 95 Ex - cultural safety         | It's Complicated: Improving Undergraduate Nursing Students' Understanding and Care of LGBTQ Older Adults                                   | Nadine Rae Henriquez   Kathryn Chachula   |
|                            |           | E-Poster #2     | 106 Br - caring and technology  | Relational engagement in online nursing education: Challenges and opportunities  | Steve Cairns  |
| <b>5 minutes to switch</b> |           |                 |                                 |  |   |
| 3-C                        | 1130-1155 | Lecture Theatre | 18 Ex - humanistic practices    | Educating nurse to a new humanistic caring quality of work life model  | Sylvain Brousseau   |
|                            |           | Saanich 1       | 81                              | Symposium continued...   |   |
|                            |           | Saanich 2       | 56 Ex - humanistic practices    | An intimate journey through pregnancy and infant loss  | Michelle Downton   Alanna Knobben   |
|                            |           | Oak Bay 1       | 100 Br - education and practice | Transitioning of Collaborative Degree Nursing Students: An Absence of Caring   | Mary Anne Krahn   |
|                            |           | Oak Bay 2       | 99                              | Workshop continued...  |   |
|                            |           | Esquimalt       | 25                              | Workshop continued...  |   |
|                            |           | Victoria        | 91 Ex - humanistic practices    | Dignity in Caring  | Claudia Steinke   |
|                            |           | West Coast      | 116                             | Workshop continued...  |   |
|                            |           | E-Poster #1     |                                 |  |   |
|                            |           | E-Poster #2     | 50 Br - caring and technology   | Effect of remote nursing monitoring on overweight in women: clinical trial   | Fernanda Carneiro Mussi   |

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|----------------------------|----------------------------------|---|---------------------------------|---|---|
| 4-A                        | 1430-1455                        | Lecture Theatre   | 42 Br - education and practice  | Exploring concepts of compassion fatigue among baccalaureate nursing students.  | Kathryn Pfaff   |
|                            |                                  | Saanich 1   | 70 Ex - humanistic practices    | Reformation of Nursing Identity: The Hero's Journey   | Mark Beck   |
|                            |                                  | Saanich 2   | 97 Ex - humanistic practices    | A Caring Journey to Inclusivity in Curricula  | Mary Anne Krahn   Shelley Masse   |
|                            |                                  | Oak Bay 1   | 84 Ex - indigenous perspectives | Reconciling Health Education through Traditional Teachings of Kimma Pi Pitsin – Kindness Compassion   | Andrea Kennedy   Elder Grandmother Doreen Spence  |
|                            |                                  | Oak Bay 2   | 65 Br - education and practice  | Transmediation, an Epistemic Critique, to Foster Curricular Justice   | Colleen Maykut  |
|                            |                                  | Esquimalt   | 12 Ex - nursing's influence     | Using a Political Caring Literacy to foster caring philosophy in nursing education  | Sylvain Brousseau   |
|                            |                                  | Victoria  | 39 Br - caring and technology   | Voice First Technology: Supporting Independence in Older Adults Living with Dementia  | Debra Sheets  |
|                            |                                  | West Coast  | 14 Ex - humanistic practices    | Situating Caring into Learning and Performance Support to Transform Healthcare  | Myrienne P. Richard   Rachael Montgomery   Candace Chapman   Kevin Chaval   Marcia Docherty   Kian Pakdel |
|                            |                                  | E-Poster #1   | 52 Br - caring and technology   | Effect of remote nursing monitoring in the improvement of knowledge on overweight in women with excess weight                               | Fernanda Carneiro Mussi   |
|                            |                                  |   |                                 |   |   |
| <b>5 minutes to switch</b> |                                  |   |                                 |   |   |
| 4-B                        | 1500-1525                        | Lecture Theatre   | 85 Ex - cultural safety         | Racism in nursing education: An intersectional approach   | Andréa Monteiro   Carol McDonald  |
|                            |                                  | Saanich 1   | 73 Ex - humanistic practices    | From the Tea Café to the Haiku: Using Compassion, Reflexivity, and Politicization to Transform Digital Learning Spaces in Nursing Education | Lisa Goldberg   |
|                            |                                  | Saanich 2   | 101 Ex - humanistic practices   | The value of relational practices in promoting the health of family caregivers  | Jamie Penner  |
|                            |                                  | Oak Bay 1   | 86 Ex - indigenous perspectives | Reconciling Taking the 'Indian' out of the Nurse  | Andrea Kennedy   Lisa Bourque Bearskin  |
|                            |                                  | Oak Bay 2   | 16 Ex - humanistic practices    | Unpacking a Suitcase full of Surprises  | Colleen Maykut  |
|                            |                                  | Esquimalt   | 111 Br - education and practice | Keeping it Real: Co-creating Simulation-Based Workshops for New Graduate Nurses   | Christina Choung   Kate McBride   |
|                            |                                  | Victoria  | 115 Br - caring and technology  | Predictive Analytics, an Opportunity for Caring Science   | John Nelson   Mary Ellen Wright   |
|                            |                                  | West Coast  | 14                              | Symposium continued...  |   |
|                            |                                  | E-Poster #1   | 103 Br - caring and corporate   | Application of Jean Watson's Theory of Transpersonal Caring in Nurses Practicing in a Pain Center   | Patricia Hubert   |
| E-Poster #2                | 57 bridging capacities between h | Variables related to the comfort level of family's members of patient in intensive care units | Fernanda Mussi                  |   |   |
|                            |                                  |   |                                 |   |   |
| <b>5 minutes to switch</b> |                                  |   |                                 |   |   |
| 4-C                        | 1530-1555                        | Lecture Theatre   |                                 |   |   |
|                            |                                  | Saanich 1   | 37 Ex - humanistic practices    | Practice readiness: Addressing the need for both humanistic capacities and technical capabilities   | Louela Manankil-Rankin  |
|                            |                                  | Saanich 2   | 7 Ex - humanistic practices     | Living Caritas-Veritas in Eupraxis as Doctoral Nursing Students Experience the Sacred with Transcendental Meditation ® (TM®)                | Joyce B. Perkins   Catherine Aquino-Russell   |
|                            |                                  | Oak Bay 1   | 69 Ex - indigenous perspectives | A Three Sisters Approach to Curriculum Development  | Mark Beck   |
|                            |                                  | Oak Bay 2   | 67 Br - education and practice  | Fostering Professional Phronesis through Reflexivity  | Colleen Maykut  |
|                            |                                  | Esquimalt   | 104 Ex - humanistic practices   | How to incorporate into the nursing curriculum competencies of self-care through awareness raising and empowerment.                         | Eugenia Urra  |
|                            |                                  | Victoria  | 93 Br - caring and technology   | A human side of Dr Charles Best, Co-discoverer of Insulin – the importance of connecting with the Caritas Processes.                        | Melinda Best  |
|                            |                                  | West Coast  | 14                              | Symposium continued...  |   |
| E-Poster #1                |                                  |   |                                 |   |   |
| E-Poster #2                |                                  |   |                                 |   |   |